Study programmes: MASTER STUDIES - Mathematics

Course name: Teaching Methodology in Mathematical Analysis with School Practice

Lecturers: Dragoljub Kečkić, Darko Milinković, Miloš Arsenović

Status: Optional

ECTS: 8

Attendance prerequisites: Analysis 2

Course aims: Acquisition of special knowledge and skills necessary for teaching of mathematical analysis in high school.

Course outcome: The student should fully master the knowledge and skills necessary for quality teaching in the school in connection with or related to topics in the field of mathematical analysis.

Course content: Conceptualization of a limit in several different ways. Continuity, derivative and integral – conceptualization and using in high school. Applications (inequalities, extrema, measuring, applications in probability).

Literature:

- 1. В. А. Илин, В. А. Садовничии, Б. Х. Сендов: Математическии анализ, Наука, Москва 1979.
- 2. Textbook and workbook in mathematics for high schools.

| Number of hours: 7 | Lectures: 3 | Tutoria | ls: 2 | Laboratory: - | Research: 2 |
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| Teaching and learning methods: Frontal / Tutorial | | | | | |
| Assessment (maximal 100 points) | | | | | |
| Course assignmen | nts poi | ints | Final exam | | points |
| Lectures | | - Written exam | | m | 30 |
| Exercises / Tutorials | 3 | 0 C | Oral exam | | 30 |
| Colloquia | 1 | 0 V | Written-oral exam | | - |
| Essay / Project | | - | | | |